



GaDOE, TCSG expand high school Career Pathways eligible for college credit, signing articulation agreements for Construction, Early Childhood Education

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January 11, 2022 – The Georgia Department of Education and Technical College System of Georgia are expanding the list of high school courses that can lead to students receiving TCSG college credits.

State School Superintendent Richard Woods and TCSG Commissioner Greg Dozier have signed statewide articulation agreements for Construction and Early Childhood Education. The two subject areas join four others that have statewide articulation agreements – Welding, Patient Care, Cloud Computing, and Automotive Service Technology.

GaDOE and TCSG signed their first four statewide articulation agreements, which allow students to receive TCSG college credits for certain Career, Technical, and Agricultural Education (CTAE) courses, [in August 2021](#).

To receive articulated credit from TCSG for any of the six subject areas now eligible, students must successfully complete the identified high school CTAE

course or Career Pathway – depending on the articulation agreement – and pass a credentialing assessment.

“The opportunities available to students in Georgia’s public schools must be relevant to their interests and their futures,” **Superintendent Woods said.** “We’re committed to ensuring students can get a head start on a high-demand career in high school, and will continue to work with the Technical College System of Georgia to provide additional articulated credit options.”

“We are excited to partner with GaDOE and expand the pathways available to high school students interested in pursuing a high-demand career through the Technical College System of Georgia,” **TCSG Commissioner Greg Dozier said.** “Thank you to Richard Woods for his leadership and for his commitment to providing students more opportunities to explore exciting career fields here in Georgia.”

Articulated credit agreements reduce duplication of coursework and recognize the skills, competencies, and credentials high school students obtain through their CTAE pathways. They also provide an incentive for students to continue their educational careers.

“Each of these new articulated credit agreements can serve as a recruitment tool for students to enter high-demand career paths to assist with the critical shortage of workers in the fields of construction and education,” **GaDOE CTAE Director Dr. Barbara Wall said.** “Awarding articulated credit will prevent students from repeating coursework when they transition to technical colleges and will allow them to enter the workforce sooner.”

