

Brantley County Family Connection, Inc. FY26 Annual Plan July 01, 2025 - June 30, 2026

Year 2 of FY25-27 Planning and Implementation Cycle

Governance Type: Private nonprofit body (even if not serving as your own fiscal agent)

Governance Subtype: Not applicable

Collaborative Functional Type: Partner Engagement

Plan Focus: Our Collaborative work continues to strengthen as we continue to narrow our focus on issues that arise in our community. Our annual data review drove the collaborative to hone in deeper on school absences, graduation rates, and teen dropouts. We plan to form the Education Alliance Committee to focus on why we have a rise in drop outs and less enrollment in the Adult Education Program along with the Committee on Drug Abuse Education to focus on why there is an increase of school disciplinary reports relating to illegal substances. We are going to focus on school and community events including End of School Bash, Hoboken Safety Day, and Trunk or Treat to reach more children, youth, and families. We plan to provide awareness and prevention materials at all our events we host including attendance, mental health, safe storage of medication, sexual violence, domestic violence, and suicide including in the Heron Book Nests. Communication continues to be key in engaging partners and the community. We plan to start a weekly social media campaign "Let's Talk Tuesday" to bring awareness and prevention to the forefront of our Facebook page. It is our intention to continue to monitor and track successes and barriers to better our community.

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Strategy Name: Education and Prevention Strategy

Phase of Strategy Implementation: Full Implementation

Desired Outcome: Improved youth success

Strategy Statement: Brantley County Family Connection utilizes engaged partners to provide an array of educational and prevention initiatives for youth to improve youth success.

Child and Family Indicators:

| Indicator | Result Area | Data Source | Notes |
|--|-------------------------------|--------------------|------------------------------------|
| Children absent more than 15 days from school [CS1] | Children Succeeding in School | KIDS COUNT Website | Brantley County Board of Education |
| Students who graduate from high school on time [CS5] | Children Succeeding in School | KIDS COUNT Website | Brantley County Board of Education |
| Teens who are high school dropouts, ages 16-19 [CS6] | Children Succeeding in School | KIDS COUNT Website | Brantley County Board of Education |

Activities:

| Type | Name | Description | Population of Focus | Code |
|-----------------|--------------------------------------|--|--|--------|
| Systems Change | Education Alliance Committee | lactabilication national control to improve adjicational | 504, Title IX, and ELL Coordinator, School Social Workers, High School Administration, Adult Education Coordinator, and School Resource Police Chief | [SA14] |
| Nystems (hange | Committee on Drug Abuse Education | identifying students at risk and providing them | School Police Chief, Middle School Administration, School Safety Coordinator, Sheriff's Office, and School Social Workers | [SA14] |
| Systems Change | Mamary Cafá | Collaborative partners will work to develop and coordinate a Memory Cafe' to create a welcoming and supportive social space for individuals living with dementia and their caregivers to interact, | Deja Brew Cafe, LIFE Inc., and Area Agency on Aging | [SA14] |

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| | | combat social isolation, build friendships, and participate in activities that stimulate their cognitive abilities while feeling safe and understood ina stigma-free environment that will support families with children in school to assist with academic success. | | |
|------------------------------|--|--|---|--------|
| Collaborative Development | Strategy Team | | Board, Community, and Collaborative members | [CA11] |
| Collaborative Development | Partner Engagement | | Local, State, and Regional Agencies and Organizations | [CA14] |
| Collaborative Development | Foundations of Facilitation Training | Comprehensive coordinator professional development training to provide facilitation skills, learnings, and capacity building to support results-based strategic planning and implementation to support results-based strategic planning and implementation to improve children and families. | Region 12 Family Connection Coordinators | [CA7] |
| Collaborative Development | Professional Development | Trainings for the coordinator to develop new skills and stay up to date on resources and trends to better implement programs and activities to assist youth, children, and families to be successful, sustainable, and thrive. | Brantley County Family Connection Coordinator | [CA7] |
| Collaborative Development | Emotional and Social Intelligence Books Study | Comprehensive coordinator training to understand, assess, and control their emotions and emotions of others around them and understand and manage interpersonal relationships. | Region 12 Family Connection Coordinators | [CA7] |
| Family Engagement | Youth and Family Engagement | Increase youth and family engagement through participating in Reality Check, Curriculum Nights, and partnering with school clubs and | 1,000 High School Students and Families | [FE8] |

| | | teams including Family, Career and Community Leaders of America and Herons Cheerleaders so that youth and family voices support future work. | | |
|----------------|---------------------|--|---|-------|
| Communications | Communications Plan | Utilizing local newspapers, partner newsletters, weekly partner emails, the Brantley County website, and Facebook page to better inform the | Local, Regional, and State Partners and the Children, Youth, and Families | [CS2] |

Programs & Services:

| Туре | Name | Description | Population of Focus | to be | Lead Implementing Partner | Collaborative Responsibility | | | Resources End |
|----------------------|---|---|------------------------------------|-------|--|--|--------|--------------------|------------------|
| Child Development | Ferst Readers Community Action Team | Community Action Team lead for book enrollment and distribution to children birth to five in Brantley County to encourage reading and improve literacy. | Birth to 5 Years of Age | 170 | County Family Connection in partnership with Ferst Readers | Serve as point of contact for the community, assist in receiving local donations, and serve on the local Community Action Team | [CD7] | Fully Resourced | 3 Years+ |
| Youth Development | Teen Maze | Interactive experience to help youth realize the potential consequences of their choices concerning sexual activity, social media, drinking and substance use to reduce risky behaviors and encourage high school graduation. | Middle School Students | 240 | Brantley County Family Connection | Schedule, recruit volunteers and agencies, and implement the event | [YD11] | Fully Resourced | 3 Years+ |
| Youth Development | School Supply Stations | Supplies managed by local schools to provide all students with access to | Pre-K to 12th Grade Students | 1,000 | , , | Seek donations from the community and | [YD12] | Fully Resourced | 3 Years+ |

| | | school supplies to ensure daily school success. | | | | partners to keep supply stations full | | | |
|----------------------|------------------------------|---|--|-------|---|--|--------|--------------------|----------|
| Youth Development | Youth and Family Support | Brantley, RCORP MAT | | 1,000 | County Family Connection in partnership with Brantley County Board of Education and Unison Behavioral | Host and attend meetings, provide and share resources, and implement services and activities as needed for better outcomes for youth | [VD2] | Fully Resourced | 3 Years+ |
| Youth Development | Youth Leadership Brantley | education to foster skills | High School Youth | 10 | County Family Connection | Schedule facilitators, organize classes, recruit students, and host event | [YD4] | Fully Resourced | 3 Years+ |
| Youth Development | Junior Police Academy | health, suicide, and | Rising 6th through 8th Grade Students | 50 | Brantley County Family Connection and Brantley County Sheriff's Office | Schedule facilitators and location, recruit cadets, schedule and host meetings, set up the event, and ensure the program runs smoothly | [YD9] | Fully Resourced | 3 Years+ |
| Youth Development | Handle with Care | effectively report | Pre-K to 12th Grade Students | 100 | Brantley County Family Connection and | | [YD12] | Fully Resourced | 3 Years+ |

| | | school-aged children to send the reports to the Board of Education to receive proper treatment and resources by school staff and improve academic success. | | | County Board of Education | meetings to educate law enforcement and first responders of the program and how to make reports | | | |
|----------------------------------|----------------------------|--|--|-----|--|---|---|--------------------|----------|
| Family/Adult F Development E | Father ~ Daughter Event | An annual event to foster a deeper bond between fathers and daughters by allowing them a safe place to enjoy time together strengthening their relationship and provide prevention and awareness materials to the fathers to support more informed conversations with their daughters' strengthening relationships for better female outcomes. | Fathers and Daughters | 350 | Brantley County Family Connection | Schedule location, date, and time of event, recruit volunteers, and host event | | Fully Resourced | 3 Years+ |
| Mental Health T Development P | TRUST Partnership | communities by sharing personal experiences, | Brantley, Pierce, and Ware Counties | 500 | Brantley, Pierce, and Ware County Family Connections, Southeast Health District, and TRUST | Host and attend meetings, disseminate prevention and awareness materials, host and attend events, and serve on the leadership team | | Fully Resourced | 3 Years+ |
| Mental Health Development | Namory Cofá | A welcoming and | Residents of Brantley | 50 | , | Create a schedule of | [MH6] | Fully Resourced | 3 Years+ |

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| | | caregivers to interact, combat social isolation, build friendships, and participate in activities that stimulate their cognitive abilities while feeling safe and understood in a stigma-free environment that will support families with children in school to assist academic success. | with memory loss or dementia and their caregivers | | LIFE, Inc., and Deja Brew Café | events and assist as needed in implementing events | | | |
|--------------------|--|--|---|-------|--|--|--|--------------------|----------|
| Community- Wide | Heron Book Nests | improve literacy, prevent | | 2,000 | Brantley County Family Connection | Seek donations and keep the book nests stocked | | Fully Resourced | 3 Years+ |
| Community- Wide | Okefenokee Alliance for the Homeless | Ware through a | Brantley, Pierce and Ware Counties | 500 | Connection, Southeast Health District, Unison Behavioral | Serve on the Board of Directors and assist in implementing events | | Fully Resourced | 3 Years+ |

| | | behaviors and improve individual and family success. | | | Alliance for the Homeless. | | | | |
|---|-----------------------------|---|---------------------------|-------|---|---|--------|--------------------|----------|
| Information Distribution, Community Awareness, and Training | Awareness and Prevention | Distribute awareness and prevention materials on bullying, sexual violence, child abuse and neglect, substance abuse, mental health, domestic violence, teen dating violence, attendance, need for foster homes, and suicide through printed materials, community events, state website, email and social media. Introducing "Let's Talk Tuesday" on Facebook to foster positive change and provide knowledge and understanding to make informed decisions that will positively affect children and families. | | 2,000 | Brantley County Family Connection | Disseminate awareness and prevention materials via social media, state website, and partner emails | [ID3] | Fully Resourced | 3 Years+ |
| Information Distribution, Community Awareness, and Training | Community Trainings | Trainings on financial literacy, human trafficking, and QPR to bring knowledge and awareness to strengthen families to empower the community to address local issues, build skills, foster collaboration to lead to informed and engaged citizenry. | Parents and Caregivers | 50 | | Create, schedule, and host trainings | [ID12] | Fully Resourced | 3 Years+ |

| Information Distribution, Community Awareness, and Training | Collaborative Resource Hub | Family Connection State website along with serving as a local resource hub by providing resources gathered to the | Local, State, and Regional Providers and the Community at Large | 200 | Brantley County Family Connection | Provide local, state, and regional resources and referrals for service | 1111111111 | Fully Resourced | 3 Years+ |
|---|-------------------------------|---|---|-----|---|---|------------|--------------------|----------|
|---|-------------------------------|---|---|-----|---|---|------------|--------------------|----------|

To Document and Monitor Progress:

Brantley County Family Connection will collect & track local and state qualitative and quantitative data for all programs & activities to ensure our strategy, outcome, Mission, and Vision are aligned to reach the children, youth, and families in an informative and educational way and to ensure our indicators listed below are being moved in a positive direction.

- Children absent more than 15 days from school
- Students who graduate from high school on time
- Teens who are high school dropouts, ages 16-19

| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|------------------------------------|---|---|--------------------------|---------------------------------------|--|
| Education Alliance Committee | Number of MeetingsPartners in Attendance | Sign in sheetsMeeting minutesPartner Engagement Spreadsheet | • Director and/or | • Monthly | Board MeetingsMeeting MinutesQuarterly ReportsAnnual Report |

| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|---|--|---|--|---------------------------------------|---|
| | BarriersSuccessesGED Graduates | Kids Count Oasis Database Board of Education | Committee Chair | | • Self-Assessment |
| Committee on Drug Abuse Education | Number of Meetings Partners in Attendance Barriers Successes School Disciplinary Referrals | Sign in sheets Meeting minutes Partner Engagement Spreadsheet Board of Education | • Director and/or Committee Chair | • Monthly | Board Meetings Meeting Minutes Quarterly Reports Annual Report Self-Assessment |
| Handle with Care | Partners EngagedBarriersSuccesses | Monthly Updates from Coordinator Partner Engagement Spreadsheet Board of Education | School Safety CoordinatorBoard of Education | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment Directors Report |
| Strategy Team | Number of Meetings Partners in Attendance | Sign in sheetsMeeting minutesPartner Engagement Spreadsheet | • Director | • Quarterly | Board Meetings Meeting Minutes Quarterly Reports Annual Report Self-Assessment |
| Partner Engagement | New Partners MOUs and MOAs Signed Letters of Supports Sent | Partner Engagement Spreadsheet MOUs/MOAs/Contracts Letters of Support | • Director | • Monthly | Collaborative/Board Meetings Directors Report Quarterly Reports Annual Report |

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| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|---|---|--|--|---------------------------------------|---|
| | Contracts Executed | | | | • Self-Assessment |
| Youth & Family Engagement | Youth Engaged Families Engaged Barriers Reports of Child Abuse/Neglect | Sign in SheetsPartner Engagement SpreadsheetBrantley County DFCS | DirectorDFCSDirector | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Communications Plan | Facebook Posts Facebook Shares and Reactions Newspaper Articles Relating to Collaborative Work In-Kind Value Posts, Resources Added, & Communication from State Website | Media Insights Local Newspapers State Website Insights | • Director | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Ferst Readers Community Action Team | Books MailedNew RegistrationsDonations Received | • Ferst Readers Monthly Report | • Ferst Readers | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report |
| Teen Maze | Partners EngagedYouth AttendedIn-KindDonations | Donation SpreadsheetPartner Engagement SpreadsheetOASIS Database | DirectorBoard of Education | • Annually | Collaborative/Board Meetings Quarterly Reports Annual Report |

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| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|---------------------------------|---|--|--|---------------------------------------|---|
| | Teen Pregnancies/Repeat Pregnancies Current Pregnancies in Schools | Board of Education | | | • Self-Assessment |
| School Supply Stations | Items Donated to each School In-Kind Value Students Utilizing the Stations | Donation Spreadsheet Board of Education | DirectorSchoolAdministration | • Annually | Collaborative/Board Meetings Quarterly Reports Annual Report |
| Youth & Family Support | Number of Meetings Partners in Attendance Youth & Families Assisted Barriers Resources Shared Successes Underage Alcohol/Drug Arrests | Sign in Sheets Partner Engagement Spreadsheet Sheriff's Office | • Director • Sheriff's Office | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report |
| Youth Leadership Brantley | Youth Enrolled Facilitators Volunteer Hours Barriers Successes Families Engaged | Sign in SheetsPartner Engagement Spreadsheet | • Director | • Annually | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |

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| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|--|--|--|--|---------------------------------------|---|
| | • In-Kind Values | | | | |
| Jr. Police Academy | Cadets Volunteers Facilitators In-Kind Values Volunteer Hours Donations Barriers Successes | Daily Attendance Sheet Schedule of Events Partner Engagement Spreadsheet Donation Spreadsheet | • Director | • Annually | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Father ~ Daughter Event | Volunteers Fathers and Daughters in Attendance Donations In-Kind Values | • Partner Engagement Spreadsheet | • Director | • Annually | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Okefenokee Alliance for the Homeless | Number of Meetings Partners in Attendance Goals for the Committee Actions Taken Outcomes of Actions Taken Barriers Successes Clients Served | Navigators Report Partner Engagement Spreadsheet | DirectorNavigator | Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |

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| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|------------------------|--|--|---|---------------------------------------|---|
| TRUST Partnership | Number of Meetings Partners in Attendance Goals for the Committee Actions Taken Outcomes of Actions Taken Barriers Successes | Sign in SheetsPartner Engagement Spreadsheet | TRUST Partnership Family Connections SE Health District | • Bi- Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Resource Hub | New Resources Resources Given Awareness and Prevention Materials Distributed | • Self-Assessment Spreadsheet | • Director | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report |
| Heron Book Nests | Number of Books Donated Number of Books Placed in each Nest | • Heron Book Nest Spreadsheet | • Director | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Awareness & Prevention | Awareness and Prevention Materials Distributed Events Attended Attendance at each Event | Self-Assessment Spreadsheet E-911 Brantley County DFCS | DirectorE-911 DirectorDFCS Director | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report |

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| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|-----------------------------|--|---|--------------------------|---------------------------------------|---|
| | 911 Calls Relating to Suicide 911 Calls Relating to Overdose Children in Foster Care Foster Homes in Brantley | | | | |
| Community Trainings | Trainings Attendance Barriers Successes In-Kind Values | Sign in SheetsPartner Engagement Spreadsheet | • Director | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Professional Development | Trainings Attended Presentations Given Attendance In-Kind Values | Sign in SheetsPartner Engagement Spreadsheet | • Director | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report Self-Assessment |
| Memory Café | Number of Meetings Partners in Attendance Goals for the Committee Actions Taken Outcomes of Actions Taken Barriers Successes | Sign in sheetsMeeting minutesPartner Engagement Spreadsheet | • Director • LIFE, Inc. | • Monthly | Collaborative/Board Meetings Quarterly Reports Annual Report |

| Activity Name | What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|---------------|-------------------------|--------------------------|--------------------------|---------------------------------------|---|
| | | | | | |

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